

# Curriculum Development Statement

## Statement of Intent

At Stepping Stones we support all children to achieve their full potential. We plan according to each child's age and stage of development and recognize that children learn at different rates and through various methods. Individual records of each child's development are maintained, illustrating progress, capability, and strategies required to support the child to their next level of development.

The staff are conscious of the significance of a positive play environment for children, enabling them to develop good social skills and an appreciation of all aspects of this country's multi-cultural society. Staff planning for children's learning experience is intended to ensure, as feasibly as possible, equality of opportunity for all children and celebrates diversity.

We implement the Early Years Foundation Stage set by the Department for Education (DfE) to support and enhance children's learning and development holistically through play based activities. We believe all aspects of learning and development are important and ensure a flexible approach is maintained which responds promptly to children's developmental and learning needs.

We adapt activities to each child's individual needs, which are based on observations, these observations inform future planning incorporating children's needs and interests. This is promoted through a balance of adult led and child initiated learning in the indoor and outdoor environment.

We acknowledge parents as a child's primary educator and encourage parental involvement as outlined in our parents as partners' policy. We build home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.